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**Empowering ALL students to
continuously learn and grow in an
ever-changing world.**

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Mrs. J. Zalski

Math

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Daily classroom instruction will include a variety of manipulatives and hands on activities to support each lesson.

Students will take notes to help reference the material taught during class. Students have access to the online platform for assessments and lessons.

Students will also be using the Building Thinking Classroom in Mathematics Model to help support engagement and learning.

Students will be given notice before a Comprehension Quiz or Unit Assessment. Students will have the ability to retake a similar assessment targeting the same standards to help improve understanding of the concept.

Math4Today is a supplemental material that will be used for homework. This is a spiral review program aligned with the math standards to help reinforce previous concepts. A short weekly assessment will be given over the concepts from the week's homework.

IXL online lessons will be given to review previous concepts taught. These lessons will provide more example and questions of these concepts.

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Mrs. Miller

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Stories in the text are grouped in modules, so that students can begin making deeper connections between topics and texts. Each module gives them an essential question. For example, our first module is "Inventors at Work" and the essential question is "What kinds of circumstances push people to create new inventions?" (Workbook stays in classroom-all stories are posted in Canvas)

The 5th grade standards for reading really begin to move students from basic comprehension to higher level reading skills such as making inferences, drawing conclusions, and making connections.

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Lessons in reading focus on three stages of close reading:

What does the text say? (fluency and vocabulary)

How does the text work? (Text structure, author's purpose, story elements, etc.)

What does the text mean? (Main idea and theme- "What is the big idea?")

Word study lessons focus on decoding, six syllable types, Greek and Latin roots, multiple meaning words, part of speech, and spelling.

**At the end of each selection, there will be a selection quiz and a target skill

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Along with reading 25 minutes for enjoyment, students have nightly reading homework. There is a passage, four multiple choice questions, and one written response for each day, Monday-Thursday. Please note that students may complete the homework on any night, as long as they have it finished for class on Friday. This homework will not only give students good reading practice, but will help develop time management and planning so that they are prepared for middle school!

We go over the homework in the first ten minutes of class on Friday, so it is very important that students have their homework completed and are ready for discussion/grading!

Students will also have a monthly checklist of Reading IXL lessons to complete. Many students finish the lessons at school, but if they have not finished by the due date, they will need to complete their IXL lessons at home.

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Students should also be reading 20-25 minutes each night for enjoyment. This time should be spent reading a book that is at or below their current reading level as a way to create the habit of reading. It should not be a punishment or a battle as this will hinder our goal of making reading a good experience!

Options for reluctant readers:

*audiobooks (for reluctant readers and/or more difficult texts)

*e-book with dictionary option enabled

*Family read alouds, read and/or listen to younger siblings

*incentives (#pages=number of minutes on gaming)

*Scheduled reading time (best in a visible location)

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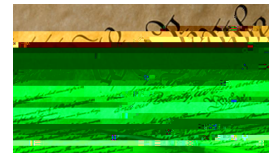


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In 5th grade, we use the district adopted curriculum McGraw Hill.

Throughout each unit, we will complete interactive discussions or each lesson. Following each lesson, I will use quick checks with notes or quizzes.

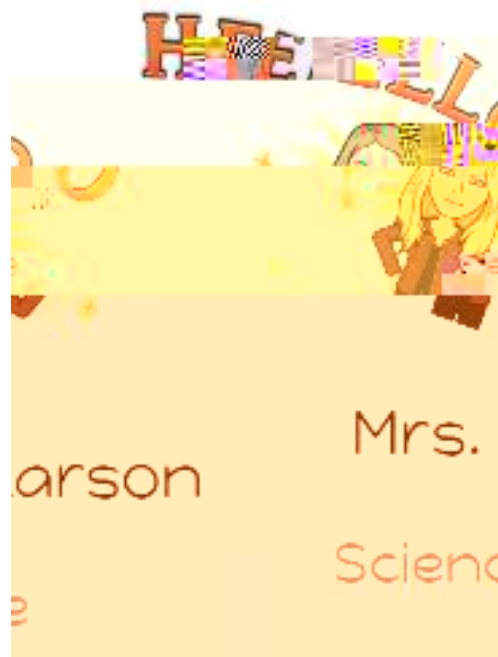
Students typically complete either a unit project, test, or writing assignment as an assessment. I will keep my canvas page updated with important rubrics and study guides for parents to reference before big projects/assessments.



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Our field trip to JA BizTown is October 2, 2024.

Chaperones need to have one through the DVUSD
volunteer training at some point. The volunteer only ever



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The students will have two projects assigned to them this year.

Quarter 2 - Force and Motion - The students will build Rube Goldberg machines and present them to the class.

Quarter 3 - The students will have a moon journal to complete.

The students have about a month or more to complete the project.



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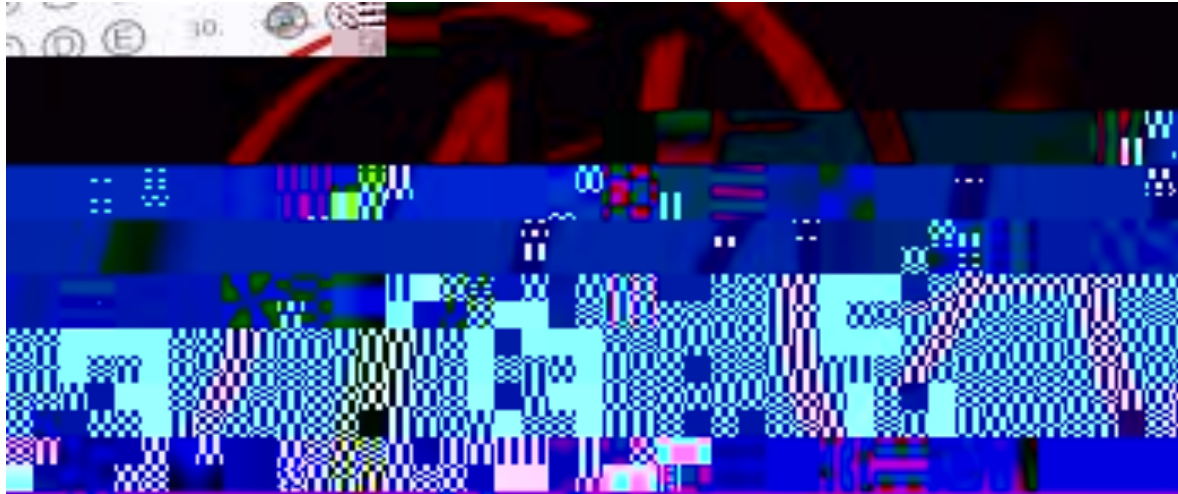
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Every Friday students will have an opportunity to complete missing assignments and retake any assessments for any class during their science rotation. It is very important that students are taking advantage of this opportunity.

Students can also use this time on Friday to get help on their writing assignments.

***Students have one Friday to make up missing assignments, and two Fridays to complete any retakes.**



Absences



There is no need to request class work/homework prior to or during any absence. Upon returning from any absence, the student will be able to get work, receive materials, and arrange any test make ups with each of their teachers. We will help the students get caught up when they return. Please call the office to report all absences.